



ATHARVA EDUCATIONAL TRUST'S
ATHARVA COLLEGE OF ENGINEERING

(Approved by AICTE, Recognized by Government of Maharashtra
& Affiliated to University of Mumbai - Estd. 1999 - 2000)
ISO 2100:2018 ISO 14001:2015 ISO 9001:2015
NAAC Accredited A+

ACE/SEMINAR/HAS/FR- 32/2024-25

DATE: 22nd January 2025

“Report of FE Visit to Historical Places”

Date:	15 Jan.-17 Jan. 2025
Time:	9:00 am to 5:00 pm
Venue:	Kanheri caves, Borivali & Vasai Fort, Vasai.
No. of students attended:	528
Faculty Coordinators :	All FE staff
Coordinator:	Dr. Ritu Sharma

Objective:

- **To promote Experiential Learning:** NEP 2020 emphasizes the importance of hands-on, real-world experiences in education. Visiting historical places allows students to connect theoretical knowledge with practical learning, making history more engaging and impactful.
- **To foster Critical Thinking and Inquiry:** Historical site visits encourage students to question, analyze, and reflect on past events. This aligns with NEP's goal of developing critical thinking and inquiry-based learning.
- **To instill Respect for Cultural Heritage and Diversity:** NEP 2020 stresses the need to respect India's diverse culture and heritage. Visiting historical places helps students develop an appreciation for different cultures, traditions, and the country's rich history.
- **To develop Social and Emotional Skills:** Field trips help students build teamwork, communication, and collaboration skills, contributing to their social and emotional development, as outlined in the NEP's emphasis on the overall development of students



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Outcome:

- **Students enhance their Understanding of History and Culture.** They gain a deeper, more contextual understanding of historical events, monuments, and cultural heritage, moving beyond textbook learning to immersive, real-world experiences.
- **Students develop Critical Thinking** by observing and reflecting on historical sites. They develop analytical thinking skills, as they assess the significance of historical events.
- **Students develop the feeling of appreciation for Heritage and Diversity.** They cultivate a respect for cultural diversity and India's rich heritage, fostering an understanding of different traditions, languages, and customs in line with NEP 2020's emphasis on preserving cultural identity.
- **This activity promotes Interdisciplinary Learning.** Visits to historical sites encourage students to integrate knowledge from various disciplines of history, geography, architecture, and social studies leading to a more holistic, interconnected educational experience.

Activities:

- **Exploring and Analyzing Cave Inscriptions and Sculptures:** At Kanheri Caves, students studied the ancient inscriptions and Buddhist sculptures. This activity helps them understand the historical and religious significance of the caves, as well as the role they played in the spread of Buddhism in India.
- **Learning the Fort's Layout and Strategic Features:** At Vasai Fort, students could understand the map of the fort's layout, identifying key structures like watchtowers, gateways, and defensive walls. This helps them learn about the fort's strategic importance during the Portuguese colonial period.
- **Documenting Architecture and Art Styles:** Students took notes and photographs of the unique architectural styles and art forms seen in the Kanheri Caves and Vasai Fort and prepared a report on that. This activity enhances their understanding of historical architecture, art, and construction techniques used during ancient and medieval times.
- **Research and Presentation on Historical Context:** After exploring both sites, students research the history of Kanheri Caves and Vasai Fort, focusing on their cultural, religious, and historical contexts. Students presented their findings to the class, reinforcing their knowledge and promoting collaborative learning.



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Visit Photographs:



Dr. Abhilasha Saini
Dr. Priyanka Badani

Dr. Ritu Sharma



Dr. Ramesh Kulkarni

Prepared by

Activity Coordinator/HOD

Principal

- HAS